

## EXTERNAL SCRUTINY DOCUMENT

### New Undergraduate provision

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| <b>External Reviewer Name:</b>      |  |
| <b>Role title:</b>                  |  |
| <b>Email:</b>                       |  |
| <b>Proposed Course:</b>             |  |
| <b>External Reviewer signature:</b> |  |
| <b>Date of completion:</b>          |  |

### Overview

Liverpool Hope University is transitioning from the existing three-term based system to a two-semester based system, with smaller, more focused modules, which will offer more choice for students and increased flexibility in delivery patterns.

Please visit the website for more information on the [Redesign of the University Academic Framework](#)

For new courses, the curriculum design will include Foundation Year (Level 3) and Year one (Level 4)<sup>1</sup> and at the start of the new Academic Year 2025/26, Year 2 (Level 5) and Year 3 (Level 6) of the course will be developed.

As such, this request for external scrutiny is seeking feedback on Level F and/or Level 4 only and when Levels 5 and 6 are produced, these will be sent for external scrutiny for review of the whole course.

Please complete the following and include a commentary on each module and please also include an overall reflection the level using the following criteria.

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<sup>1</sup> As applicable

## 1. Course Curriculum and Syllabus

This section should provide comment and recommendations on the curriculum and syllabus for Level F and/or Level 4 of the course (as applicable) in relation to its stated course specification and might also include comment on:

- the coherency and currency of year one of the course and its component parts;
- the extent to which year one of the course reflects any additional Professional Statutory and Regulatory Body requirements;
- the structure of year one of the course and its delivery pattern.

Commentary:

## 2. Academic Standards

This section should provide comment and recommendations on whether:

- the course meets the threshold academic standards set for its award in accordance with the Frameworks for Higher Education Qualifications (FHEQs) and applicable benchmark statements;
- the academic standards and the achievements of students are comparable with those in other UK higher education institutions.

Commentary:

### 3. Assessment

This section should provide comment and recommendations on whether assessment:

- is appropriately designed.
- measures student achievement rigorously and fairly against the intended expectations of the course.

It might include comments on whether:

- the assessment methods and balance between them, and volume of assessment are appropriate.
- assessment criteria, marking schemes and award classifications are set at the appropriate level.

Commentary:

### 4. PSRB requirements

This section should be used (where appropriate) to provide comment and recommendations on:

- Whether the proposed course meets the appropriate professional requirements.

Commentary:

### 5. The UK Quality Code /Other Issues of Note

This section should be used (where appropriate) to provide comment and recommendations on:

- Whether the proposed course meets the requirements of the UK Quality Code.
- Any further issues not referred to above.

Commentary: